



OHBM 2027 Educational Course Guidelines

June 26, 2027 | Toronto, Canada

Submission Deadline: **Monday, December 14, 2026 at 11:59 p.m. EST, USA (no exceptions)**

1. What Is an Educational Course?

Educational Courses provide clear, well-structured instruction on established methods, recent applications, or advances relevant to the OHBM community. They should have an explicitly didactic purpose, defined educational goals, and meaningful opportunities for participant engagement.

- **Choose this format if:** the primary objective is to teach attendees how to understand, evaluate, or apply a method, concept, approach, or area of practice.
- **Do not choose this format if:** the session is primarily a collection of scientific research talks with limited instructional structure.

2. Format Expectations

Date	June 26, 2027
Half-day course	6 presenters approximately 3.5-4 hours
Full-day course	10 presenters approximately 7-8 hours
Learning objectives	4-5 explicit learning objectives
Audience engagement	Required; courses should include interactive or hands-on components.

Examples of audience engagement may include polls, quizzes, demonstrations, discussions, collaborative exercises, gamification, or other interactive approaches.

Course design expectation: Courses should represent multiple scientific perspectives or approaches. Courses focused on a single software package or on a method developed by only one group will not be considered.

3. What You Will Need to Submit

- Session title.
- Name(s) of organizer(s) - Maximum of 4.
- Name(s) of presenters - Maximum of 10 for full-day; maximum of 6 for half-day.
- Title and brief summary of each presentation.
- Financial disclosure/release forms for all presenters and organizers.
- A brief description of the topic's timeliness and importance, proposed format, desired learning outcomes, and why an Educational Course is the appropriate format.
- 4-5 learning objectives.
- A description of the interactive or hands-on component(s).
- A justification explaining how the presenter selection meets OHBM's diversity expectations.
- Confirmation that all participants will attend in person.

- Confirmation that the course will provide distinct educational content rather than repeat a scientific presentation delivered elsewhere at the Annual Meeting.

4. How Educational Course Proposals Are Evaluated

- Clear, well-structured, didactic instruction.
- Established methods and recent applications or advances.
- Defined educational expectations and goals.
- Meaningful audience engagement and an interactive or hands-on component.
- Diversity of scientific perspectives or topics.
- Appropriateness for the OHBM community and Annual Meeting.

Review process: Education Committee members score Educational Course proposals, and those scores are used to assist in the selection process.

5. Eligibility and Participation

- Individuals selected as Talairach or Keynote presenters may not speak at or organize a Symposium or Roundtable Discussion. They may participate in Educational Courses and may serve as mentors.
- An individual may submit a maximum of one Educational Course proposal and one scientific program proposal—either a Symposium or a Roundtable Discussion. An individual may not submit both a Symposium proposal and a Roundtable Discussion proposal. The same or substantially similar content may not be proposed as both an Educational Course and a scientific program session.
- Presenters and organizers may participate in a maximum of one Educational Course and one Symposium, Roundtable Discussion, or SIG / Chapter / Committee Activity. Participation as a moderator or mentor does not count toward these limits.

Important: All proposed speakers and participants must be available to attend and participate onsite. Organizers must confirm the availability of all proposed participants before submitting the proposal.

If an accepted speaker or participant is later unable to attend in person due to exceptional circumstances, a substitute may be considered. Any substitute must be available to participate onsite, and the approved session topic and content may not be materially changed.

Substitution requests must be submitted to the OHBM Executive Office for review. Please contact Katie Johnson at kjohnson@humanbrainmapping.org.

6. Participant and Scientific Diversity

OHBM emphasizes team science and the value of varied scientific and personal perspectives. OHBM is committed to inclusivity, as outlined in our [Code of Conduct](#), which explicitly values diversity in career stage, age, culture, ethnicity, gender identity or expression, accessibility, language, and nationality.

Proposals should demonstrate balance in participant gender, career stage, and host institution nationality. Organizers are also encouraged to consider diversity across additional intersecting identities and to include participants from traditionally underrepresented groups or nations.

Scientific diversity is also crucial. Proposals should bring together varied scientific perspectives, approaches, expertise, or viewpoints appropriate to the session topic rather than presenting a narrowly homogeneous perspective.

If a balanced participant lineup is not possible in exceptional circumstances, organizers should provide a brief justification. The Diversity and Inclusivity Committee may be consulted in some cases.

Educational Course-specific expectation: Proposals should reflect multiple scientific perspectives rather than focusing on a single tool, method, software package, or approach. Courses that compare or integrate different software packages, analytic strategies, or components of a broader methodology are preferred.

Proposals that do not adequately address the criteria outlined above may be rejected.

7. Registration and Reimbursement

Educational Course presenters and organizers: Receive complimentary Educational Course registration and 50% off Annual Meeting registration. Travel and lodging reimbursement are not provided.

Organizer responsibility: Please make registration and reimbursement policies clear to all proposed participants before they agree to participate.

8. Frequently Asked Questions

Should I submit an Educational Course or a Symposium?

Choose an Educational Course when the primary goal is comprehensive instruction on established methods, recent applications, and how attendees can apply the material to their own research. Choose a Symposium when the primary goal is to present recent scientific advances around a focused theme.

Is a full-day Educational Course more desirable or prestigious than a half-day course?

No. Course length does not determine merit, worth, or importance. A well-constructed, interactive half-day course may be stronger than a poorly organized full-day course. Full-day courses are best suited to topics that genuinely require the additional time and breadth.

Can I repeat material that will be presented elsewhere at the meeting?

Educational Courses must provide distinct educational content and may not repeat a scientific presentation delivered elsewhere at the Annual Meeting. A course may use a study presented elsewhere to explain an associated method, provided the educational purpose, presentation content, and learning objectives are clearly different.

Questions?

- For help using the submission form, visit the [Oxford Abstracts Help Center](#).
- If you still have a technical issue, email support@conference-compass.com.
- For questions about the submission guidelines, content, or eligibility, contact the OHBM Executive Office at kjohnson@humanbrainmapping.org.